



Coláiste Chú Chulainn
Cúram. Forbairt. Feabhas.

**This information leaflet has been designed by the
Second Year Business Studies teachers in Coláiste
Chu Chulainn to inform parents/guardians about the
first Classroom Based Assessment.**

What is CBA1: Business in Action?

The information below has been taken from Curriculum online

Business in Action provides students with the opportunity to actively engage in a practical and authentic learning experience that reflects activities undertaken regularly in the business environment. Students will act as consumers, entrepreneurs, managers and decision-makers as they plan and conduct research, analyse data and information, problem-solve and make decisions, use digital technology to manage information, and take action. They will learn about, and make informed decisions about, their own resources and issues of social, cultural and global importance. These are essential skills required for life, work and further education. CBA 1 is a group project between 3-5 students. These groups will be chosen by your teacher. The group project is based on one of three options:

1. Enterprise in Action
 2. Economics in Action
 3. **Finance in Action**
- This year we have chosen **Finance in Action**

Strand One: Finance in Action

Students are given an opportunity to identify and research a financial challenge for a consumer or organisation (for-profit or not-for-profit)

As part of this project students will:

- **Investigate and research** a chosen financial challenge for an individual or an organisation (for-profit or not-for-profit)
- **Evaluate their research findings.** The evaluation may describe some causes for the financial challenge, identify the costs on different key stakeholders and classify the positive and negative impacts on income and expenditure.
- Support their analysis with **tabular and graphic representation.**
- **Develop an action plan** to address the financial challenge based on their evaluation of the research findings.
- **Compile a project** to summarise their work.

Finance in Action Report

The main aim of the Finance in Action project involves writing a report. One report is submitted from the group along with each person's individual research sheet and individual reflection sheet.

- From a group of 4/5 the teacher should get one report and 4/5 individual research sheets and 4/5 individual reflection sheets.
- Although one report is submitted, all members of the group should take part in its preparation and completion.
- The student will be given **reflection and research sheets**. We are providing some suggestions of what they might like to include.
- It would be important to remember to do the research and reflection sheets individually as the students work through the project as a group over the next 4 weeks.
- The students must include supporting materials such as a sample of their questionnaire, graphs, images, photos etc. at the back as an appendix. These are included in the word count.
- The student must prepare the report as a written piece in a word document. This word document must be printed off for and presented to your teacher on week 4. The report can be up to 1,500 words long.
- Students must be present for all classes in order to complete their CBA within the given timeframe. They must plan around extra-curricular activities etc....
- **Key dates:** Monday 29th March to Friday 8th April 2020. 4 weeks for students to complete the business in action project. (2 weeks either side of the Easter holidays)
- The classroom teacher will apply the Features of Quality to assess which Grade Descriptor best applies to each individual student based on their individual contribution and the quality of the overall group project.
- Grade Descriptor will be reviewed in the SLAR meeting by the business department where examples of student work and their Grade Descriptor will be discussed and compared with colleagues.
- After the SLAR meeting, the student will be awarded a Final Grade Descriptor based on their achievement.
- **Please Note:** Even though this is a group project, the descriptor may be different for each student.
- **Final Grade Descriptors will be recorded on the students Junior Cycle Profile of Achievement (JCPA)**