



**Coláiste Chú Chulainn**  
**Cúram. Forbairt. Feabhas.**

**This information leaflet has been designed by the  
Third Year Business Studies teachers in Coláiste Chu  
Chulainn to inform parents/guardians about the  
second Classroom Based Assessment.**

<p><b>Key Dates</b></p>	<p>Monday 18<sup>th</sup> of November to Friday 6<sup>th</sup> of December 2019 - Period during which students spend three weeks completing the Presentations for CBA 2. Friday, 13<sup>th</sup> of December 2019 - Latest date for completion of the Assessment Task (AT)</p>
<p><b>Assessment</b></p>	<p>The Assessment Task is to be submitted to the State Examinations Commission for marking as part of the state-certified examination for Business Studies.</p> <p>It will be allocated 10% of the marks used to determine the grade awarded by the State Examinations Commission.</p> <p>The Assessment Task is at common level and the questions posed will take into account the broad cohort of students taking the assessment.</p>

<p><b>Junior Cycle Business Studies- Classroom Based Assessment 2: Presentation</b></p>	
<p><b>Overview</b></p>	<p>This is an <b>Individual Presentation</b>. The chosen topic may be directly related to specific course content or the student may decide to study an issue of personal or local relevance, provided it is related to the business environment. A list of potential topics will be provided.</p> <p>Students may collaborate with classmates in gathering relevant information but teachers should ensure that each student is able to individually produce evidence to meet the Features of Quality for this assessment.</p> <p>Students will be engaged in 3 areas of activity, which contribute to the generation of their evidence of learning and achievement:</p> <ol style="list-style-type: none"> <li>1. Investigation</li> <li>2. Reflecting on learning</li> <li>3. Communicating</li> </ol>

<b>Presentation Structure</b>	<p>The presentation should be structured along the following lines:</p> <ul style="list-style-type: none"> <li>• Identify and provide a brief overview of the business-related topic</li> <li>• Explain their interest in the topic</li> <li>• Evaluate what they have learned about the business environment as a result of their investigation of their topic</li> <li>• Reflect on whether/how they see the world differently and how their behaviour has changed having engaged with the project</li> <li>• Present an opinion on the business related topic</li> <li>• Demonstrate the development of their communication skills</li> </ul>
<b>Evidence of learning</b>	<ul style="list-style-type: none"> <li>• As a guideline projects should last 3 minutes per student including time set aside for engagement with the audience</li> <li>• Teacher support for the student's communication, in the form of questions of interventions, may be part of the discussion</li> <li>• A student may speak with or without notes, and the reading of a prepared script is allowable</li> <li>• Students may use a range of different support materials</li> <li>• Use of different support materials is encouraged and rewarded when used to scaffold the presentation where appropriate</li> </ul>
<b>Key Dates</b>	<ul style="list-style-type: none"> <li>• Monday 18<sup>th</sup> of November to Friday 6<sup>th</sup> of December 2019 - period during which students spend three weeks completing the Presentation.</li> <li>• Friday, 13<sup>th</sup> of December 2019 - Latest date for completion of the Assessment Task (AT)</li> </ul>
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• The classroom teacher should apply the Features of Quality to assess which Grade Descriptor best applies to each student.</li> <li>• Grade Descriptor should be reviewed in the SLAR meeting where recorded examples of their student work and their judgements should be discussed and compared with colleagues and annotated examples of student work provided by the NCCA</li> </ul>
<b>Reporting</b>	<ul style="list-style-type: none"> <li>• The student is awarded a Grade Descriptor based on their achievement Grade Descriptors and feedback should be reported</li> </ul>

	to students and parents as part of the schools reporting procedures.
<b>Final Grade Descriptors will be recorded on the Junior Cycle Profile of Achievement (JCPA)</b>	